Good afternoon everyone,

Numerous individuals have been reaching out, and asking the million dollar question- what their student day will look like in the new e-learning norm of Virtual. I am right there with you. As we move from an A/B Block schedule with direct instruction to a Virtual e-Learning format using the Canvas learning management system, it is a huge paradigm shift for all involved. This is a dramatic change for all stakeholders. Our school day becomes a very different type of day. It is the Virtual model now. We have to change our mindset from an alternating, four courses a day schedule to a week-at a-glance on line. The goal is to provide our students with a week's worth of lessons and supplemental materials to master the content and standards with teacher's providing support at least three hours every day. For some of your courses you may not need teacher support, for others you may need all three hours every day it is available. But, you will have to check in with each of your teachers. You need to be able to view each of your Canvas courses and plan your week.

What a school day looked like on an A/B Block

7:40 - Arrive at CCHS 1st or 5th 7:40-9:00 – World geography 2nd or 6th 9:07- 10:47- Biology A lunch 3rd or 7th 11:30 – 1:00- HOPE 4th or 8th 1:07- 2:40 --Drafting I 2:40 bell rings- Depart CCHS

What your day looks like now with e-Learning There are no specific blocks of time, there are no A/B days

Wake up- Decisions need to be made about your school day

To get to virtual school

Each day you will get to school by doing this- your choice of time- you will need to be cognizant of your teacher's office hours for support.

Go to sso.browardschools.com

Enter school

Sign-in, with student number and password/PIN and get to your personalized Launchpad

Get to your virtual class

Click on a Canvas tile- choose from 1 to 7 of your courses to enter each day using the "Courses" button on the left hand edge

Entering class means:

Read your Teachers' Announcements at the top of the page and then look for your assignments below

Begin the work and if you are having problems locate your teacher's office hours – write down questions, concerns to ask later during teacher office hours.

Teacher interaction will be provided using live video conferencing, prerecorded video and Canvas chats and discussions.

The teacher will provide you with specific directions on when and where you can go to access their information

Bedtime

Starting Monday March 30th

What is expected that each Monday you take a look at all of your teachers' Canvas pages, and determine how you are going to plan your days/week. Time will be divided between completion of the work expected from each class and attending each teacher's office hours for assistance and support. Turn the completed work in as directed. We understand that there may be conflicts with teacher hours and we will work towards a resolution. We understand that when you first see a week-at a glance it might be overwhelming but your teacher will walk you through their expectations where needed. You will develop

your own pattern of time management (templates are being provided) for the week to complete the work and align the support needed from teachers' office hours. Office hours will be a 3 hour block of time between 7:40 and 2:40. Conflicts – talk to your teachers. We realize that this shift is difficult for a number of reasons and we are here to support you. You can always e-mail us if there is a problem.

What we would like to see happen is that during the week of March 30th- April 3rd, students connect with your teachers through Canvas so they know you have access to technology and their page. There are also support services. We are customizing Canvas pages for our ESE support Facilitators, Guidance Counselors, Social Worker and BRACE Advisor. BRACE will also continue communication through Naviance

Continue to monitor our Cooper City HS webpage as we are posting all of the necessary information you need. Please do not hesitate to contact your child's counselor or administrator through e-mail. You can access e-mail directory from our website: https://www.browardschools.com/coopercityhigh

Ms. Perkovic - 12th grade and oversees- Math Department

Mr. Herzog- 11th and oversees Career Technical and ESE Departments

Mr. May – 10th and oversees Fine Arts, PE/ROTC and Science Departments

Dr. Hozebin -9th and oversees World Languages and Social Studies Departments

Ms. Doll- oversees Literacy Department

Student Services: Exceptional Student Education (ESE), Bilingual/ESOL, counseling, and social work

What if my student requires Exceptional Student Education (ESE) services?

- General guidance, including resources and tips to support ESE students are provided in the ESE accordion link at the bottom of <u>browardschools.com/learningnevercloses</u>
- Students will be receiving ESE services, with modifications, during the period of virtual instruction. All teachers have visibility into individual student's ESE status on their Canvas class roster. The class roster also informs teachers of other academic program participation including Gifted, Bilingual/ESOL, 504, and Response-to-Intervention (Rtl).
- Parents can always access their child's Individualized Education Plan (IEP) online. BCPS sent a reminder of this
 feature to all parents who consented to being contacted by email or text. Parents who have not previously
 consented to having this feature can request access at bit.ly/2WDEwxM or by emailing
 edplanconnect@browardschools.com to request this feature be enabled. Verification of identity procedures will
 apply.
- Comprehensive guidance on ESLS services can be found at browardschools.com/Page/34158

What if my student requires Bilingual/ESOL services?

- Guidance, including resources and tips to support Bilingual/ESOL students, are provided in the Bilingual/ESOL accordion link at the bottom of <u>browardschools.com/learningnevercloses</u>
- Communications are available in Haitian Creole, Portuguese and Spanish.